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Shuters Top Class Life Skills *Life Skills Activities for Secondary Students with Special Needs* **Shuters Top Class Life Skills** *Oxford Successful Life Skills Foundations of Education: Instructional strategies for teaching children and youths with visual impairments Life Skills, Grades 5 - 8* **Life Skills Activities for Secondary Students with Special Needs** *Choosing Life Skills* **Life Skills Discovering Life Skills, Student Edition** *Teacher's Manual: Step by Step: Learning Language and Life Skills* *Practical Life Skills - Independent Living: Household Tasks - Google Slides Gr. 9-12+ (SPED)* *Curricula for Teaching Students with Autism Spectrum Disorder* *Career As a Teacher* *Special Education* *Practical Life Skills - Independent Living: Transportation & Travel - Google Slides Gr. 9-12+ (SPED)* *Resources in Education* **Successful Group Work** *Teaching Students with Moderate and Severe Disabilities, Second Edition* *Teaching English Learners in Inclusive Classrooms* **Social Skills Activities for Special Children** *Profiles of Career Education Projects* *Profiles of Career Education Projects* *Practical Life Skills - Employment & Volunteering: Employee Rights - Google Slides Gr. 9-12+ (SPED)* **Perspectives on Human Occupations** *Real World Life Skills - Financial Literacy Skills: Taxation - Google Slides Gr. 6-12+ (SPED)* *RTI With Differentiated Instruction, Grades K-5* **Special and Gifted Education: Concepts, Methodologies, Tools, and Applications** **Thesaurus of ERIC Descriptors** *Practical Life Skills - Employment & Volunteering: Communicating with Peers & Supervisors - Google Slides Gr. 9-12+ (SPED)* *Teaching Learners with Visual Impairment* *Swaiman's Pediatric Neurology E-Book* **Assessment of Childhood Disorders, Fourth Edition** *Vision and Aging* **Social Treatment** *Best Practices for Education Professionals, Volume Two* *Spot on Life Skills* *The Delaware Department of Correction* *Preventing Human Trafficking* *Handbook of Early Intervention for Autism Spectrum Disorders* *Ready-to-Use Social Skills Lessons & Activities for Grades 7 - 12*

This is a Google Slides version of the "Household Tasks" chapter from the full lesson plan Practical Life Skills - Independent Living Students gain the skills to live independently. This resource helps students understand that saving energy can help save money by combining high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy. About GOOGLE SLIDES: This resource is for Google Slides use. Google Slides is free with a Google email account. We recommend having Google Classroom in addition to Google Slides to optimize use of this resource. This will allow you to easily give assignments to students with a click of a button. This resource is comprised of interactive slides for students to complete

activities right on their device. It is ideal for distance learning, as teachers can share the resource remotely with their students, have them complete it and return, where the teacher can mark it from any location. What You Get: • An entire Google™ Slides presentation with reading passages, comprehension questions and drag and drop activities that students can edit and send back to the teacher. • A start-up manual, including a Teacher Guide on how to use Google Slides for your classroom, and an Answer Key to go along with the activities in the Google Slides document. This unique Library gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students of all abilities, grades 4-12. Included are over 125 tested lessons and reproducible worksheets in two separately printed, self-contained volumes, each tailored to the developmental needs of students at a particular grade level, 4-6 or 7-12. For easy use, the lessons in each volume follow a uniform format, including titles, behavioral objective, and simple 8-step lesson plan. The lesson activities and worksheets are based on real-life situations and help build students' self-esteem, self-control, and respect for the rights of others. Since 1975, Dr. Kenneth Swaiman's classic text has been the reference of choice for authoritative guidance in pediatric neurology, and the 6th Edition continues this tradition of excellence with thorough revisions that bring you fully up to date with all that's new in the field. Five new sections, 62 new chapters, 4 new editors, and a reconfigured format make this a comprehensive and clearly-written resource for the experienced clinician as well as the physician-in-training. Nearly 3,000 line drawings, photographs, tables, and boxes highlight the text, clarify key concepts, and make it easy to find information quickly. New content includes 12 new epilepsy chapters, 5 new cerebrovascular chapters, and 13 new neurooncology chapters, as well as new chapters on neuroimmunology and neuromuscular disorders, as well as chapters focused on clinical care (e.g., Counseling Families, Practice Guidelines, Transitional Care, Personalized Medicine, Special Educational Law, Outcome Measurements, Neurorehabilitation, Impact of Computer Resources, and Training Issues). Additional new chapters cover topics related to the developmental connectome, stem cell transplantation, and cellular and animal models of neurological disease. Greatly expanded sections to increase your knowledge of perinatal acquired and congenital disorders, neurodevelopmental disabilities, pediatric epilepsy, and nonepileptiform paroxysmal disorders and disorders of sleep. Coverage of new, emerging, or controversial topics includes developmental encephalopathies, non-verbal learning disorders, and the pharmacological and future genetic treatment of neurodevelopmental disabilities. 4th-7th eds. contain a special chapter on The role and function of the thesaurus in education, by Frederick Goodman. Help students with special needs thrive with over 160

updated educational activities In the newly revised Third Edition of Life Skills Activities for Secondary Students with Special Needs, teacher and author Darlene Mannix delivers a unique collection of over 160 updated activity sheets with related exercises, discussion questions, and evaluation suggestions to help students gain basic skills necessary for independence and success. Each activity sheet focuses on a specific skill in a real-world context and includes teacher directions for objectives, introduction, optional extension activities, and assessment methods. This crucial book includes: Activity sheets and corresponding introductions in a wide variety of critical life skills such as interpersonal, communication, academic and school, practical living, and more Coverage of leisure activities and the importance of finding fulfilling hobbies and pastimes Tools to help students build their self awareness and understand their strengths and weaknesses Perfect for special educators, general education teachers, school counselors, and psychologists, Life Skills Activities for Secondary Students with Special Needs will also earn a place in the libraries of other professionals working with special needs children, as well as the parents of those children. This book explores human trafficking, examining the work of grass-roots, non-profit organizations who educate and rehabilitate human trafficking victims and at-risk youth. Through interviews with staff and children, the author compares the work of two NGOs on-the-ground in Thailand with the work of similar organizations overseas, shedding light on the ways in which they combine educational work with shelter settings to prevent human trafficking, protect young people and attempt to provide a future free of exploitation. **This is a Google Slides version of the "Communicating with Peers & Supervisors" chapter from the full lesson plan Practical Life Skills - Employment & Volunteering** Give students the tools they need to get a job. Learn how to properly communicate with peers and supervisors by combining high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy. About GOOGLE SLIDES: This resource is for Google Slides use. Google Slides is free with a Google email account. We recommend having Google Classroom in addition to Google Slides to optimize use of this resource. This will allow you to easily give assignments to students with a click of a button. This resource is comprised of interactive slides for students to complete activities right on their device. It is ideal for distance learning, as teachers can share the resource remotely with their students, have them complete it and return, where the teacher can mark it from any location. What You Get: • An entire Google™ Slides presentation with reading passages, comprehension questions and drag and drop activities that students can edit and send back to the teacher. • A start-up manual, including a Teacher Guide on

how to use Google Slides for your classroom, and an Answer Key to go along with the activities in the Google Slides document. Current rates of autism diagnoses have been cause for concern and research as well as rumor and misinformation. Important questions surround the condition: how early can an accurate diagnosis be made? At what age should intervention start? How can parents recognize warning signs? And what causes autism in the first place? There are no easy answers, but the Handbook of Early Intervention for Autism Spectrum Disorders gives researchers, practitioners, and academics the science and guidance to better understand and intervene. Background chapters survey the history of professional understanding of the disorders and the ongoing debate over autism as a single entity or a continuum. Chapters on best methods in screening, assessment, and diagnosis reflect the transition between the DSM-V and older diagnostic criteria. And at the heart of the book, the intervention section ranges from evidence-based strategies for developing core skills to ethical concerns, cultural considerations, and controversial treatments. Included in the Handbook's broad-based coverage: Designing curriculum programs for children with autism spectrum disorders (ASD). Mainstream education for children with ASD. Teaching independent living skills to children with ASD. Social skills and play. Behavioral and mental health disorders in children with ASD. Training and supporting caregivers in evidence-based practices. Teaching cognitive skills to children with ASD. The Handbook of Early Intervention for Autism Spectrum Disorders is a comprehensive reference for researchers, professors, and graduate students as well as clinicians and other scientist-practitioners in clinical child and school psychology, child and adolescent psychiatry, social work, rehabilitation, special education, and pediatric medicine. This newly revised text, Teaching English Learners in Inclusive Classrooms, updates and expands upon issues of great concern to those working with students who are English learners as well as having special learning challenges. Given the unacceptable school drop-out rates of these students, this book provides practical tools and strategies for educators to approach the unique learning needs of these students. It draws upon the most current laws and research in the interconnected fields of bilingual and multicultural education, language and literacy, and special needs. Additionally, Dr. Durán draws upon her extensive experiences via classroom teaching, university-level instruction, and textbook writing in these fields to present a highly useful compendium of ideas. The range of chapters exemplifies the width and breadth of this material. A sampling of these chapters include topics such as functional language, teaching students with more extensive needs, working with cross-cultural and linguistic diverse students in the U.S. and Central America, helping students with autism and includes information in the area of transition for mild/moderate and students with more extensive needs. There is also information as before on literacy and a chapter in the content subjects as it relates to social studies as well as a chapter on families of cross-cultural students. Many of the chapters look to use of direct instruction approaches that have proven to be successful strategies in addressing these

educational areas. Teachers and teacher trainers will find this clear, well-written text to be an invaluable resource in addressing the needs of myriad and unique students. The book has two principal purposes: To provide an introduction to interpersonal helping in the context of social work practice, and to develop a conceptual framework for interpersonal helping --called social treatment--that will enable the social worker and members of other helping professions effectively to use all the various methods and strategies currently practiced. The book offers an orderly and systematic way of proceeding through a complex and often confused area of practice; in it, large issues--such as remediation versus prevention--are explored along with concrete suggestions for intervention with individuals, families, and small groups. Theoretical systems are considered not merely for the techniques they suggest but also for the values and views of man inherent in them. The helping process itself is analyzed from the point of view of the consumer as well as the worker. A conceptual framework for practice is developed that allows for systematic eclecticism in theory and technique, providing a framework for evaluating and comparing different methods of social treatment. The author defines social treatment as "an approach to interpersonal helping which utilizes direct and indirect strategies of intervention to aid individuals, families, and small groups in improving social functioning and coping with social problems." Beginning with a discussion of the concept of remediation within the context of the larger contemporary issues of social reform and environmental protection, Professor Whittaker proceeds to consider several critical issues in present social work practice, such as client advocacy, service delivery systems, and professionalization. Subsequent chapters discuss the multiple roles that social work practitioners perform, the major theoretical bases of social treatment, the treatment sequence from intake to after care, and the full range of helping activities that practitioners undertake indirectly on behalf of their clients. The final chapter explores current trends and future directions in social treatment. In the Appendix, a framework for evaluating methods of interpersonal helping is developed and 21 approaches to social treatment are described and resource bibliographies are provided. This book--brief, lucid, and systematic--is a major step toward that redefinition, and will be invaluable to beginning students and advanced practitioners in social work and in all the other professional and paraprofessional fields engaged in providing human services. James K. Whittaker is Charles O. Cressey endowed professor in the School of Social Work, University of Washington. He is a frequent consultant on child care training both in the Seattle area and nationally and is a consultant on research and training to the Child Development and Mental Retardation Center, University of Washington. He has served as director of the Social Welfare Program. He is also a founding member of the International Association for Outcome-Based Evaluation & Research on Family and Children's Services in Italy as well as an associate board member of European Scientific Association for Residential and Foster Care for Children and Adolescents in Belgium. This overview of the service delivery systems

in the aging and blindness fields covers the essential issues concerning vision loss among older persons in this country, the growth of visual impairment among the increasing number of elderly people in the United States, and the policy and service questions that will demand national attention throughout this and the coming decade. Discovering Life Skills is an exploratory overview of Family and Consumer Sciences designed for middle school use. Discovering Life Skills can be used for a six-week, nine-week, or semester course. The 25 chapters correlate to the FACS modules sold by a variety of vendors. See the Module Crosswalk in the Teacher Resource Guide. The content of Discovering Life Skills may be used along with popular modules often used in middle schools. Career Choices pages provide information about four careers related to the chapter, along with activities that link career choices to school and the workplace. Discover pages offer students an opportunity to apply their learning to a practical life skill by developing and implementing a plan and evaluating the result. Closer Look provides students an in-depth view of need-to-know topics such as how to say "NO", handling stress, organizing your closet, and practicing good citizenship skills. Internet Activities encourage students to search for information on the Internet related to the content of each chapter. Making Connections provides the curriculum links between Family and Consumer Sciences to Math, Science and Social Studies. Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Special and Gifted Education: Concepts, Methodologies, Tools, and Applications is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers. This informative new volume provides a hand-picked selection of useful techniques, ideas, competencies, and skills for working with children in school settings. The book comprises both research (qualitative, quantitative, and mixed-design) and conceptual pieces about the most effective, current professional practices for professionals who work with P-12 children in schools. The practices described here will be useful for a wide assortment of professionals within education, including practicing teachers, school counselors, school psychologists, speech language pathologists, administrators, and education students. Individuals who leave correctional facilities need an array of life skills in order to make a successful return to family, community, and workplace. These skills need to be taught in correctional educ. programs. They include not just basic literacy but such things as how to write an application letter and resume; how to prepare for and participate in a job interview; how to deal with supervisors and other

authority figures, and provide responsible and consistent work performance; knowledge about budgeting, credit, insur., taxes, and other daily living areas; and parenting, health and nutrition. This report examines 19 grantees from DoE to develop life skills programs. A flexible, ready-to-use program to help special students in grades K-5 learn appropriate ways to behave among others. The revised and updated second edition of this bestselling resource book provides ready-to-use lessons--complete with reproducible worksheets--to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills. The book is organized around three core areas crucial to social development in the primary grades: Accepting Rules and Authority at School, Relating to Peers, and Developing Positive Social Skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. The hands-on activity that accompanies each lesson helps students to work through, think about, discuss, and practice the skill in or outside of the classroom. Guide students toward a healthy lifestyle, both physically and financially! This revised and expanded edition adds much more information on work ethic, nutrition, and exercise; updates the sections on sexually transmitted diseases and drugs; and includes completely new sections on preparing financially for the future. Graphic organizers, self inventories, puzzles, real-life situations, and cloze activities provide creative opportunities for students to assess their own lifestyles and make good choices for the future. **This is a Google Slides version of the "Transportation & Travel" chapter from the full lesson plan Practical Life Skills - Independent Living** Students gain the skills to live independently. This resource helps students get to know bus routes to determine the fastest way to get around by combining high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy. About GOOGLE SLIDES: This resource is for Google Slides use. Google Slides is free with a Google email account. We recommend having Google Classroom in addition to Google Slides to optimize use of this resource. This will allow you to easily give assignments to students with a click of a button. This resource is comprised of interactive slides for students to complete activities right on their device. It is ideal for distance learning, as teachers can share the resource remotely with their students, have them complete it and return, where the teacher can mark it from any location. What You Get: • An entire Google™ Slides presentation with reading passages, comprehension questions and drag and drop activities that students can edit and send back to the teacher. • A start-up manual, including a Teacher Guide on how to use Google Slides for your classroom, and an Answer Key to go along with the activities in the Google Slides document. SPECIAL EDUCATION TEACHERS WORK TO help children who need special assistance. They instruct students at all grade levels who face a vast array of developmental, learning, physical, mental, and emotional disabilities and issues. To help youngsters with moderate disabilities, these

teachers modify the existing curriculum and classroom techniques to meet individual learning styles and needs. They help those who have more severe disabilities learn basic literacy, math, social and independent living skills. These teachers work primarily in public and private schools. Residential centers, medical institutions, nonprofit groups, hospitals and similar facilities also employ special education teachers. Some special education teachers work alongside general education teachers, helping children with special needs function within the non-disabled student population. Others work with small groups of special needs children whose classes are separate from the general student body. Special education teachers assess each child to determine the least restrictive environment for their individual situation and skills. They develop Individual Education Plans (IEPs) that spell out the goals and techniques for each child, review those plans with parents and other school staff, and implement the plans. A career as a special needs teacher can be both rewarding and demanding. The annual earnings among all special education teachers average about \$55,000, usually a little higher than that of general education teachers. Experts predict that the number of special education teaching jobs will increase by almost 20 percent within the coming decade. Classes often have 10 or fewer students, so special education teachers can work more closely with each individual. Many teachers report immense personal satisfaction from their work helping challenged children overcome their disabilities and eventually function as productive adults. However, the work is mentally and physically challenging. Special needs children require more attention than other students and present more discipline issues. It can be frustrating to work with a child for months without seeing significant progress on skills that most children master easily. Dealing with parents, fellow teachers and school administrators can also be difficult when they do not understand the nuances of handling a disabled child. Consequently, burnout and turnover rates are higher among special education teachers than in the general teaching profession. Becoming a special education teacher requires at least a bachelor's degree and, for public schools and many private schools, certification by a state licensing body. Some states also require a master's degree for teaching special needs children. Many special education teachers choose to obtain their master's degree because the additional training helps their career advance more quickly and brings a higher pay rate. A career in special education is not for everyone. However, for those who have the patience, determination and temperament to build a successful career, teaching special needs children offers a unique opportunity to positively affect the lives of the children. This new Careers Ebook contains a wealth of unbiased information about an occupational field, based on the latest national surveys. Careers Ebooks cover attractive and unattractive sides, opportunities, education necessary, personal qualifications required, earnings, descriptions of different job specialties, first person accounts by those in the field, and how to get started; including practical advice on what to do now. There are live links to schools and colleges, associations, periodicals and other sources of reliable information. **This is a

Google Slides version of the "Employee Rights" chapter from the full lesson plan Practical Life Skills - Employment & Volunteering** Give students the tools they need to get a job. Know what your rights are as employees by combining high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy. About GOOGLE SLIDES: This resource is for Google Slides use. Google Slides is free with a Google email account. We recommend having Google Classroom in addition to Google Slides to optimize use of this resource. This will allow you to easily give assignments to students with a click of a button. This resource is comprised of interactive slides for students to complete activities right on their device. It is ideal for distance learning, as teachers can share the resource remotely with their students, have them complete it and return, where the teacher can mark it from any location. What You Get: • An entire Google™ Slides presentation with reading passages, comprehension questions and drag and drop activities that students can edit and send back to the teacher. • A start-up manual, including a Teacher Guide on how to use Google Slides for your classroom, and an Answer Key to go along with the activities in the Google Slides document. 'This timely and necessary information provides educators with scaffolded scenarios of Response to Intervention and differentiated instruction at the classroom level. Included are guiding questions for ensuring effective instructional practice so that students can achieve at their greatest potential!'- Shelby Robertson, Associate Director of Mathematics, University of Central Florida 'Elementary teachers can use this book confidently as a guide in the journey toward the implementation of RTI and differentiated instruction' - Ronda Gregg, Director of Special Services Litchfield School District, NH Teachers are expected to tailor instruction for diverse learners in their classrooms. While most educators are familiar with differentiated instruction, the principles and practices of Response to Intervention Instruction (RTI) are still emerging. This helpful guide examines the relationship between differentiated instruction and RTI through the eyes of the classroom teacher. Included are direct, clear, and practical strategies for simultaneously implementing DI and RTI that focus on classroom application rather than theory. Key topics include: - How RTI and DI can work together - How to analyze data as a basis for instruction - How to apply RTI and DI to each individual student Teachers will find in-class assessment strategies for placing students in correct RTI tiers, sample lessons, and troubleshooting tips--everything a teacher needs to effectively implement DI and RTI for enhanced student achievement. For years the text of choice for developing excellence as a teacher of K-12 students with moderate and severe disabilities, this clearly written work has now been revised and updated. Chapters provide step-by-step procedures for designing standards-based individualized education plans and evaluating and enhancing student progress. Methods and materials for teaching literacy, mathematics, science, and social studies are described in depth. The book also describes effective ways to build functional daily living skills. User-

friendly features include extensive vignettes and classroom examples, end-of-chapter application exercises, and reproducible planning and assessment tools. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition *Reflects important advances in research and evidence-based practice. *Chapter on collaborating with culturally diverse families, plus a stronger multicultural focus throughout. *Chapter on writing instruction. *Two additional chapters on reading and math, ensuring coverage of both foundational and grade-aligned skills. *Increased attention to students with autism spectrum disorder and to uses of technology. Explore OT from multiple perspectives...from theory to practice. A who's who of theorists, educators, and practitioners explores the concept of "occupation" and its role as the foundation for occupational therapy practice today. Each contributor explains the conceptual models, frameworks, paradigms, or theoretically-based guidelines that they have developed over many years of practice, experience, and research. Case studies at the end of each chapter illustrate how theory translates into real-world practice in the field. **This is a Google Slides version of the "Taxation" chapter from the full lesson plan Real World Life Skills - Financial Literacy Skills** Gain the confidence to navigate the financial world and be successful with economic planning. Recognize the ins and outs of the types of Taxation to discover why your paycheck may be smaller than you budgeted for by combining high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy. About GOOGLE SLIDES: This resource is for Google Slides use. Google Slides is free with a Google email account. We recommend having Google Classroom in addition to Google Slides to optimize use of this resource. This will allow you to easily give assignments to students with a click of a button. This resource is comprised of interactive slides for students to complete activities right on their device. It is ideal for distance learning, as teachers can share the resource remotely with their students, have them complete it and return, where the teacher can mark it from any location. What You Get: • An entire Google™ Slides presentation with reading passages, comprehension questions and drag and drop activities that students can edit and send back to the teacher. • A start-up manual, including a Teacher Guide on how to use Google Slides for your classroom, and an Answer Key to go along with the activities in the Google Slides document. This book has been replaced by Assessment of Disorders in Childhood and Adolescence, Fifth Edition, ISBN 978-1-4625-4363-2. Ready-to-use lessons for teaching basic life skills to adolescents with special needs This book offers teachers and parents a unique collection of more than 200 worksheets to help adolescents with special needs build the life skills they need to achieve independence and succeed in everyday life. The book provides 22 complete teaching units focusing on basic life skills such as handling money, succeeding at school, using the Internet safely, getting and keeping a job, and much more. The book contains 90 reproducible worksheets for teaching students how to apply these

life skills to real-life situations. A revised and updated edition of the classic book for teaching basic life skills to adolescents with special needs Includes complete teaching units with reproducible worksheets and discussion questions that teach basic life skills Offers ideas for fostering skills like using the Internet, handling money, succeeding at school, getting and keeping a job, and more Mannix is the best-selling author of Social Skills Activities for Special Children, Life Skills Activities for Special Children, and Writing Skills Activities for Special Children Help your students develop marketable skills with thirteen effective, easily implemented teamwork activities created by a veteran teacher and course designer. These 13 activities help students learn valuable team work skills before engaging in group projects. This book provides an extensive overview of curricula and instructional strategies for teaching children with autism spectrum disorder (ASD). It offers an empirically solid framework for designing and developing interventions for learners along the autism spectrum by reducing skill deficits and enhancing learner strengths while being flexible enough to allow for individual differences. The book discusses key concepts in educating individuals with ASD as they impact the processes of syllabus building, from planning goals and objectives to generating content choosing appropriate teaching strategies, and assessing progress. Chapters detail curriculum designs in academic areas such as language skills, science, and social studies, as well as functional skills, including independent living, career development, and preventing social victimization. The book concludes with recommendations for future interventions and curricula-building. Among the topics covered: Communication and autism spectrum disorder. Mathematical problem-solving instruction for students with ASD. Visual arts curriculum for students with ASD. How to build programs focused on daily living and adult independence. Sexuality education for students with ASD. Curricula for Teaching Students with Autism Spectrum Disorder is a must-have resource for researchers, graduate students, and clinicians and related therapists and professionals in clinical child and school psychology, childhood/special education, social work, developmental psychology, behavioral therapy/rehabilitation, and child and adolescent psychiatry. This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

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